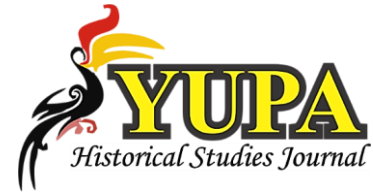


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History and Contributions of Hadharatul Islamiyah Islamic Boarding School in Community Development in Sipispis District Serdang Bedagai Regency, 2009-2023

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Abstract This research investigates the role of Pondok Pesantren Hadharatul Islamiyah in Sipispis Subdistrict, Serdang Bedagai Regency from 2009 to 2023, employing a qualitative descriptive method and a historical approach. The study focuses on the pesantren's involvement in education, religious affairs, and socio-community aspects. The findings highlight the pivotal role of the pesantren in religious education, serving as a platform for students to deepen their understanding of Islam. Moreover, the pesantren contributes to molding the community's character by instilling Islamic values. Economically, it empowers the community through skill-building initiatives and fosters economic self-sustainability. Additionally, the pesantren fosters social awareness and tolerance among residents by promoting positive social ethics. This research offers a comprehensive understanding of the pesantren's impact on community development, providing insights that can inform further efforts to enhance its role and promote regional development.

Keywords: Contribution; Hadharatul Islamiyah Islamic Boarding School; community development; Serdang Bedagai

Abstrak Penelitian ini membahas kontribusi Pondok Pesantren Hadharatul Islamiyah di Kecamatan Sipispis, Kabupaten Serdang Bedagai tahun 2009-2023, dengan metode kualitatif deskriptif dan pendekatan sejarah. Fokus penelitian adalah peran pesantren dalam pendidikan, keagamaan, dan sosial kemasyarakatan. Hasil menunjukkan pesantren berperan penting dalam pendidikan agama, memberikan wadah bagi santri untuk memahami Islam. Selain itu, pesantren turut membentuk karakter masyarakat dengan mengajarkan nilai-nilai keislaman. Di sisi sosial, pesantren memberdayakan ekonomi melalui pelatihan keterampilan dan mendukung kemandirian ekonomi. Pesantren juga memainkan peran dalam meningkatkan kesadaran sosial dan toleransi antarwarga dengan mempromosikan etika sosial yang positif. Penelitian ini memberikan pemahaman mendalam tentang kontribusi pesantren dalam pembinaan masyarakat, dan hasilnya dapat menjadi landasan untuk pengembangan lebih lanjut dalam meningkatkan peran pesantren serta pengembangan wilayah.

Kata kunci: Kontribusi; Pesantren Hadharatul Islamiyah; pembinaan masyarakat; Serdang Bedagai



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INTRODUCTION

As a country with a majority Muslim population, Indonesia has a unique educational system known as pesantren (Ma'rifah, 2015). Pesantren is a distinct phenomenon in Indonesia due to its rapidly evolving educational model, which is scarcely found in other countries (F, 2021). The uniqueness of pesantren encompasses special characteristics such as kyai (Islamic scholars), santri (students), pondok (Islamic boarding schools), kitab kuning (classical Islamic texts), and mosques (Haedari, 2007). Islamic education in pesantren is considered an indigenous product of Indonesia, even referred to as the "father" of Islamic education in the country (Mahdi, 2013).

With this distinctiveness and uniqueness, pesantren has become the focus of study from various perspectives, ranging from general to specific (Solichin, 2014). One dominant approach in this research is through the analysis of pesantren history using a periodic model. However, when associated with its role and contribution in the context of Indonesian identity, periodization studies tend to be general. Nevertheless, it is acknowledged that pesantren plays an extraordinary role and contribution to the success of education in Indonesia (Bani, 2015).

Pesantren is regarded as an institution that serves as the center for community transformation through Islamic preaching efforts. However, the importance of this institution is not only reflected in the transformation of Islamic thought and explanations for the santri, but also in the development of individuals and the advancement of community groups (Amin, 2019). Consistent with Muhtaron's viewpoint, the educational goal in pesantren is not merely to enrich the knowledge of santri with Islamic texts and explanations, but further aims to enhance morality, instill spirit, foster appreciation for spiritual and human values, shape honest and moral attitudes and behaviors, and prepare santri to lead simple and sincere lives (Muhtaron, 2002).

Pesantren, as a traditional Islamic educational institution in Indonesia, has a rich and long history. The origins of pesantren can be traced back to the spread of Islam in the archipelago during the 13th to 14th centuries AD. The establishment of pesantren during that period was in line with the mission of spreading Islam by scholars and Walisongo (Aly, 2011). In the early period, pesantren functioned as centers of Islamic learning that provided education on the Qur'an, hadith, fiqh, and tafsir. Pesantren is often associated with activities such as memorization of the Qur'an and the application of Islamic teachings in daily life. The development of pesantren is also closely related to the journey and teachings of prominent scholars who contributed to the development of Islamic knowledge (Idris, 2013).

Pesantren is one of the oldest types of Islamic educational institutions in Indonesia. These schools have proven to have significant impacts in various aspects of national life, from resistance to colonialism during the kingdom era. Islamic boarding schools played an important role during the independence period as educational institutions that provided fresh perspectives on the current modern education system (Junaidi, 2017).

During the Dutch colonial period, pesantren remained a stronghold of Islamic culture and religion. Several pesantren actively participated in resistance movements against the colonizers, demonstrating the significant role of pesantren in Indonesia's independence struggle (Hasibuan, 2015). After Indonesia's independence, pesantren continued to evolve and adapt to the changing times. Some pesantren began integrating religious education with the national curriculum, while others maintained classical teaching traditions (Jaya, 2017). In the modern era, pesantren also engage in various social activities and community empowerment initiatives (Bruinessen, 1995).

With the advancement of technology and globalization, pesantren now face new challenges in integrating tradition with contemporary demands (Haningsih, 2008). Some pesantren have innovated by utilizing information technology to enhance the quality of education, while others remain steadfast in their traditional approaches. Nevertheless, pesantren continue to play a crucial role in shaping character, providing religious education, and preserving Islamic heritage in Indonesia (Syafe'i, 2017).

Pondok Pesantren Hadharatul Islamiyah in Sipispis Subdistrict, Serdang Bedagai Regency, has been an integral part of the local community for several decades. As a traditional Islamic educational institution, the pesantren not only provides religious education but also plays a vital role in shaping social ethics and community character. With its long history, this pesantren serves as a center of knowledge and Islamic values embedded in daily life. Amidst the dynamics of social and religious development, Pondok Pesantren Hadharatul Islamiyah continues to play a central role in preserving and disseminating Islamic heritage.

The pesantren in this area is not only a place for formal education but also a center for religious and cultural activities. Through its curriculum, the pesantren seeks to integrate Islamic teachings with contemporary needs, making it a dynamic and relevant institution for the community. In recent decades, this pesantren has also started focusing on empowering the local economy through skills training and small business development initiatives.

Pondok Pesantren Hadharatul Islamiyah not only serves as an educational institution but also as a center for community development. By fostering character, providing religious education, and supporting economic empowerment, this pesantren effectively becomes an agent of change in promoting sustainable development. Overall, a deep understanding of the history, values, and role of this pesantren in the Sipispis Subdistrict area is crucial for formulating policies for sustainable education and community empowerment.

METHOD

Historical research method is an approach used to explore and understand past events by detailing and critically interpreting them (Abdurrahman, 1999). History as a research method is

not just about collecting historical facts but also involves analyzing the social, political, economic, and cultural contexts of a particular period (Daliman, 2018). The research method applied within the framework of this study is descriptive qualitative method with a historical approach. This method is chosen to provide an in-depth understanding of the contribution of Pondok Pesantren Hadharatul Islamiyah to community development in the Sipispis Subdistrict, Serdang Bedagai Regency. With a historical approach, this research aims to gather information about the development, changes, and role of the pesantren in the local historical context.

The objective of the research on Pondok Pesantren Hadharatul Islamiyah is to delve further into its origins, evolution, and contributions in Sipispis, Serdang Bedagai Regency, from 2009 to 2023. The methods to be used include field and literature research to collect relevant data. To delve into the literature, information will be gathered from various sources related to the complexity of the pesantren. Additionally, for field data, interviews will be conducted with individuals who have knowledge about the pesantren or have connections with its members or administrators.

Information obtained from writings of pesantren alumni, particularly regarding the history and contributions of Pondok Pesantren Hadharatul Islamiyah in Sipispis since 2009, will be utilized to support efforts to improve community welfare. The results of this research are expected to address the key issues of concern in the journal.

RESULT AND DISCUSSION

The Establishment History of Pondok Pesantren Hadharatul Islamiyah

Pondok Pesantren Hadharatul Islamiyah, an educational institution in Sipispis Village, is an important entity offering education from the Tsanawiyah to Aliyah levels. Founded with a strong motivation to assist the community and contribute to village development, this pesantren focuses on Islamic-based education, aiming to portray the values inherited from the stories of the Prophet and Rasulullah.

Established in 2009, Pondok Pesantren Hadharatul Islamiyah responded to the advancements in science and technology (IPTEK) and globalization. To accommodate its growth, the institution formally established legal entities and obtained approval from the Ministry of Law and Human Rights of the Republic of Indonesia in 2011. In 2013, the North Sumatra Regional Office issued an Operational Permit (SIO) for the Mts level, and in 2015, Mts Hadharatul Islamiyah achieved accreditation from BAN-SM with a grade of B.

The location of Pondok Pesantren Hadharatul Islamiyah in Sipispis Village, Sipispis Subdistrict, serves as the center for pesantren and Tsanawiyah education levels. The curriculum implemented refers to the Gontor Elementary Madrasah Curriculum (KMI) and the 2013

Curriculum (K-13). Additionally, the pesantren also emphasizes a life curriculum with the goal of creating students who are not only knowledgeable but also have noble character (Purba, 2021).

The teaching staff at Pondok Pesantren Hadharatul Islamiyah comes from graduates of pesantren and universities with bachelor's and master's degrees. The selection of teaching staff from various educational backgrounds aims to provide diversity in knowledge and experience to the students, creating a holistic learning environment. Therefore, Pondok Pesantren Hadharatul Islamiyah not only serves as an educational institution but also plays a role in character formation, providing religious education, and serving as an agent of community development at the local level.

Vision of Pesantren Hadharatul Islamiyah

Pesantren Hadharatul Islamiyah has a clear vision and mission, oriented towards shaping students with noble character according to Islamic teachings. The institution's vision, "Believing, Knowledgeable with Noble Character Foundation," reflects its commitment to developing the emotional, intellectual, and spiritual potential of the students. Indicators of Hadharatul Islamiyah's Vision:

- 1) Diligent in Worship: Encouraging students to be consistent in performing daily prayers, reflecting a strong spiritual commitment.
- 2) Polite in Social Etiquette: Emphasizing the importance of interacting with courtesy and politeness, demonstrating good manners in everyday relationships.
- 3) Broad-Mindedness: Possessing a mastery of subjects, demonstrating intellectual and scholarly quality.
- 4) Community Service Attitude: Developing a sense of care and dedication to the community as an integral part of Islamic teachings.

Mission of Hadharatul Islamiyah

Firstly, it aims to ensure the practical application of Islamic teachings in the daily lives of students, fostering individuals who embody and live by the values of their faith. Secondly, the mission involves fostering a sustained enthusiasm for learning, encouraging students to continuously strive for knowledge and personal growth. Additionally, Hadharatul Islamiyah is committed to conducting teaching and learning activities that are enjoyable, creative, and innovative, employing engaging methods to enhance the effectiveness and enjoyment of the educational process. Lastly, the mission includes the development and optimization of both intra and extracurricular activities, providing diverse opportunities for students to explore and develop their potentials within and beyond the curriculum, thus equipping them with additional skills and experiences.

The Direction and Objectives of Pondok Pesantren Hadharatul Islamiyah

The main objective of establishing Pondok Pesantren Hadharatul Islamiyah is to prepare students to have a strong faith in Islamic teachings, to be deeply rooted in monotheism, to possess noble character, to acquire extensive knowledge, and to be able to live dynamically within society with prosperity and happiness, both in this worldly life and the hereafter. Furthermore, this pesantren is established with the aim of assisting the surrounding community by providing opportunities for their children to receive a balanced education encompassing both religious and general knowledge.

Contribution of Pondok Pesantren Hadharatul Islamiyah to the Community

The presence of Islamic boarding schools, particularly Pondok Pesantren Hadharatul Islamiyah in Sipispis Village, has had a significant impact on rural communities. From its inception to its current development, this Islamic boarding school has been a center of continuous change and renewal. Through observations and field interviews with various stakeholders, it is evident that Pondok Pesantren Hadharatul Islamiyah contributes significantly across educational, religious, and societal aspects.

1) Education Sector

The Islamic education center at Pondok Pesantren Hadharatul Islamiyah, held in the mosque, primarily focuses on teaching religious knowledge to the students (*santri*). The learning process involves students sitting on the floor in a semi-circle facing the teacher or *ustadz* and reciting the Quran. Study sessions are usually held in the evening, creating a conducive environment for intensive religious study.

As an educational institution, Pesantren Hadharatul Islamiyah places special emphasis on religious education (*tafaqquh fi al-din*) and character formation in line with Islamic values. Thus, the role of the pesantren involves functioning as an Islamic educational institution, a social institution, and an Islamic propagation institution. In addition to providing a place to understand and practice Islamic teachings, the pesantren also plays a role in shaping intelligent thinking and mutual respect among students to enhance their morals.

The influence of Pesantren Hadharatul Islamiyah on education within and around the boarding school is significant. Initially, many people were unfamiliar with religious education, and the level of religious education in the community was low. Since the establishment of the pesantren, the surrounding community has come to rely on *ustaz* or *ustadzah* for learning Islamic knowledge. The contribution of this pesantren is reflected in the establishment of Madrasah Diniyah Awaliyah, which aims to train students to have basic knowledge of Islam and to be able to practice it, especially in worship and morality, in order to create intelligent, righteous, and monotheistic generations.

Madrasah Diniyah Awaliyah aims to create students who are proficient in reading the Qur'an fluently using tajwid knowledge. Its flagship program involves Qur'an memorization and learning basic Islamic knowledge, especially monotheism, worship, morality, Nahwu Sharf, and foreign languages. Thus, students can become talented individuals proficient in Arabic and English.

The full support from the residents of Sipispis Subdistrict and its surrounding areas towards the existence of formal education at Pesantren Hadharatul Islamiyah reflects the acknowledgment of the significant role of the pesantren in enhancing the quality of religious education and the character of the Muslim community. The students are encouraged not only to become exemplary graduates but also to train themselves to be faithful and devout Muslims based on the teachings of the Quran and Hadith.

2) Religious Affairs

The establishment of Pondok Pesantren Hadharatul Islamiyah in Sipispis Subdistrict has had a profound impact on the development of the surrounding community, particularly in the field of religious affairs. The pesantren plays a key role in guiding the spiritual aspects and religious life of the community. The relationship between the pesantren and the community creates an orientation towards Islamic education activities, instilling positive habits in students, and providing preparation for future societal engagement. The tangible contributions of Pesantren Hadharatul Islamiyah in the religious domain include several initiatives, such as:

- a) Hadharatul Islamiyah Tahfizh House: Providing Quran reading and writing lessons for the pondok's surrounding community, ranging from children to adults.
- b) Darul Tazkiah Taklim Assembly: Holding regular religious study sessions for the general public interested in deepening their religious knowledge.
- c) Assalam Study Group: Special study sessions for the mothers of the surrounding community of Pesantren who wish to deepen their understanding of religion.

In its development, the size of a pesantren has a clear correlation with the community's trust in the quality of education provided. This includes aspects of excellence, quality, and the number of students produced by the pesantren. The contribution of Pesantren Hadharatul Islamiyah to the surrounding community in the religious field is highly significant. The pesantren has a positive impact, particularly on adolescents who were previously known as troublemakers and individuals engaged in negative behaviors. The presence of the pesantren serves as a means for the community to enhance their understanding of religion, especially in facing the challenges of modern times.

Pesantren Hadharatul Islamiyah routinely organizes preaching or lectures in various locations, contributing to educating the public about religious issues. Lecture-based teaching methods are adopted to facilitate the spread of Islamic values more rapidly. Testimonies from

community members also affirm the significant benefits gained, with the pesantren serving as a role model and providing tangible assistance to the surrounding community. Thus, the presence of Pesantren Hadharatul Islamiyah not only provides religious guidance but also makes a profound positive contribution to the development of the local community.

3) Social Community Development Area

In addition to its role as a religious educational institution, the pesantren also functions as a social development institution. The role of pesantren as a social institution has gradually evolved, both in rural and urban areas, in response to the dynamics of the country's situation. The contribution of Pondok Pesantren Hadharatul Islamiyah in the social field is focused on activities aimed at enhancing Ukhuwah (brotherhood) with the surrounding community. Some of these activities involve:

- a) **Pioneering Religious Activities:** The pesantren sets an example and infuses positive energy into the community by creating a religious environment. During every major Islamic celebration, the pesantren serves as a venue for religious activities, encouraging active and creative participation from the community to make the event successful. Good cooperation between the pesantren and the community can foster a harmonious religious environment.
- b) **Slaughtering and Distribution of Sacrificial Animals:** This activity is carried out during the celebration of Eid al-Adha. The distribution of sacrificial animals continues to expand, involving not only the local community but also communities in broader regions.
- c) **Pondok Pesantren Cooperative:** In the social and economic aspects, Pondok Pesantren Hadharatul Islamiyah contributes through an economic partnership structure. This cooperative is used not only by the students but also by the surrounding community.

Overall, the contribution of pesantren to the surrounding community is highly significant. Therefore, it is important to appreciate and respect the presence of pesantren in community life. Pesantren not only brings benefits in the field of Islamic education and religious affairs but also actively contributes to advancing the social aspects of society.

CONCLUSION

Pesantren Hadharatul Islamiyah in the village of Sipispis plays a crucial role in community development in the Sipispis District, Serdang Bedagai Regency, from 2009 to 2023. This pesantren has made significant contributions in the fields of education, religion, and social welfare. Through a holistic approach, the pesantren shapes a generation that is devout, knowledgeable, and morally upright in accordance with Islamic teachings. Furthermore, the pesantren also promotes cooperation among residents and provides economic support through

various social activities. Thus, Pesantren Hadharatul Islamiyah not only serves as a center for Islamic education but also acts as a driving force for community development in the region.

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