

ESTABLISHMENT OF STUDENT CHARACTER THROUGH SCOUTING EXTRACURRICULAR ACTIVITIES IN SMP NEGERI 15 SAMARINDA

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ABSTRACT

This study aims to determine the formation of student character through scout extracurricular activities, obstacles in the formation of student character through scout extracurricular activities, and efforts to overcome obstacles in student character formation through scout extracurricular activities. The research method uses a qualitative approach to describe the findings in the study. The type of research used is descriptive qualitative research. This research was conducted at SMP Negeri 15 Samarinda. The results of the study show that this activity is a mandatory activity held by the school because it can form positive character and values. Then this scout extracurricular activity also provides character education to students in the form of discipline, telling the truth, teamwork, and so on. Students' discipline can be seen when there are students who are late or late for this activity, then students will be given appropriate sanctions and will be advised so that students can come more on time or it is better to come long before the implementation of the activity. 2) There are 2 inhibiting factors, namely internal and external factors. Students' internal factors are students lazing around because they are tired and playing gadgets. Meanwhile, the obstacles from external factors are unsupportive weather. 3) Efforts to overcome obstacles in the formation of student character through scout extracurricular activities at SMP Negeri 15 Samarinda of course the coaches have various strategies in this extracurricular activity, namely approaching and giving sanctions to students who violate the rules that have been set. In addition, the coach implements this approach to students according to the student's condition and the coach provides sanctions to students by providing educational sanctions related to scouting material.

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I. INTRODUCTION

Indonesia now requires human resources (HR) in sufficient quantity and quality to be the main supporters in development. Therefore, humans must be smart in maintaining human resources (HR) to be able to develop the potential within themselves. The way to develop potential, the first one must be able to understand ourselves, believe in each of our abilities, have one goal to be achieved. Human potential has its own characteristics and character. Potential is the ability from within but has not been realized or has been realized. While character is a trait that is able to suggest thoughts, behaviors possessed by humans. Education to form morals (moral education) or education to develop character (character education) in this context is very relevant to overcome the moral crisis that is currently engulfing the Unitary State of the Republic of Indonesia. Pendidikan karakter dan pendidikan moral merupakan fondasi awal untuk hidup dalam lingkungan sosial (Sefriyanto et al., 2022). Education is an effort to prepare a good generation (Suryaningsi & Ramadhan, 2021). Education is an effort to improve intelligence and skills (Azhari et al., 2022; Farahnaz et al., 2021; Nuarham et al., 2021; Setiawan et al., 2021; Suwandi et al., 2021; Zulfaidhah et al., 2018). Education is expected to provide real controversy for developing values for guidance in life (Utami et al., 2017). Education is implemented to improve the quality of human resources . These moral crises include increased promiscuity, rampant rates of violence and sexual harassment against children and adolescents, crimes against friends, theft of youth, cheating norms, drug and drug abuse, pornography, and the destruction of property rights of others. Social problems such as human trafficking cases that occur today are caused by low levels of education (Suryaningsi et al., 2021).

Education in schools that aims to develop the intelligence, skills and attitudes/character of the students is carried out both through intracurricular and extracurricular activities. Education in schools is carried out for a better young generation (Suryaningsi & Asikin, 2020). One form of education in schools is carried out in the learning process including extracurricular activities. Extracurricular activities are educational activities outside subjects for the formation of talents and interests of students (Utami et al., 2017). This is also related to character education. Character formation through education (character) is a necessity for the nation. In consideration of realizing a cultured nation through strengthening values. understanding, the value of attitudes, and the value of character education skills are needed as a means. One form of extracurricular activity carried out is scouting activities. Scouting is one of the substances/materials in the

early stage State Defense Preliminary Education lesson whose activities are carried out through extracurricular and co-curricular activities. The provision of life skills can also be integrated through extracurricular activities, such as scout activities (Yuliwulandana, 2015).

II. METHODS

The research began in February 2022, with a period of approximately 2 months. The place of this research was conducted at SMP Negeri 15 Samarinda. This type of descriptive qualitative research. That is a study that aims to find out in detail about an ongoing activity or situation rather than comparing a treatment or explaining attitudes. In this case, the researcher describes the character building of students through scout extracurricular activities at SMP Negeri 15 Samarinda.

Research focus is very important in research because it focuses the focus of the research to be carried out so that research can be more focused. This research is focused on studying the character building of students through scout extracurricular activities at SMP Negeri 15 Samarinda.

III. RESULTS AND DISCUSSION

1) The formation of student character through scout extracurricular activities at SMP Negeri 15 Samarinda.

Scout extracurricular activities are compulsory extracurricular activities for students which are carried out outside school hours, this activity aims to shape and foster the character of students. This is also in accordance with Law Number 12 of 2010 concerning the Scout Movement and added to the Regulation of the Minister of Education and Culture of the Republic of Indonesia Number 63 of 2014 as a Compulsory Extracurricular Activity in Basic Education and Secondary Education.

From the results of interviews and supported by observations made by researchers that this scout extracurricular activity at the beginning of student learning in grade 7 has been carried out open recruitment of members who take part in this extracurricular activity. And this extracurricular has been informed to students that this extracurricular is an extracurricular activity that must be followed by all students at SMP 15 Samarinda. This activity is also an activity that has a positive impact on the coaches and students themselves. Because through scout extracurricular activities, the coach can provide character education to students during the activity. Scout activities themselves had experienced obstacles, namely a vacuum or a temporary stop due to

the COVID-19 virus pandemic in Indonesia, especially in Samarinda. However, now the scouting activities are running smoothly but still paying attention to health protocols.

In addition, researchers also obtained interviews that the mechanism and process of scout extracurricular activities at SMP Negeri 15 Samarinda, had been well structured and planned so as not to clash or interfere with learning and learning activities or other extracurricular activities so that students who take part in scout extracurriculars and also some other extracurricular activities can carry out well and maximally and in the process of scout extracurricular activities students are also given material related to scouting such as making stretchers, setting up tents, Morse code, and others. Besides that, students are also given the opportunity to directly practice the material they have received.

2) Obstacles experienced by coaches in forming student character through scout extracurricular activities at SMP Negeri 15 Samarinda.

This scout extracurricular activity took place, there were several obstacles that were obtained or encountered by the scout coach. The obstacles also vary according to the internal and external factors of the students themselves. From the results of interviews and supported by observations made by researchers that in the process of scout extracurricular activities that take place in schools, of course, it cannot be separated from students' internal factors that hinder the process of activities taking place. In the process of giving the material, the coach saw that students often play gadgets and even laze around. So that the focus of students in scouting activities tends to be divided because there are gadgets or there is a seatmate who invites to talk.

Then in the process of scout extracurricular activities that take place at school, of course, external obstacles cannot be avoided but can be minimized. For example, the obstacle to this scouting activity is from external factors, namely the weather. When it rains, scouting activities can be transferred to the classroom. However, when it rained before the activity took place, many students did not attend this activity. However, the activity process will still take place in the classroom. In addition, there are some parents who do not give permission for their children to join the camp so this becomes an obstacle in the scouting activities themselves.

3) Efforts made by the coach in overcoming obstacles to the formation of student character through scout extracurricular activities at SMP Negeri 15 Samarinda.

In this scout extracurricular activity, various strategies have been planned so

that the provision or cultivation of character education in students can run well. However, apart from that strategy, the coach also certainly needs to implement or apply various examples of good characters to students so that character education in this extracurricular can be accepted by students.

This is in line with the results of the study that in the process of scout extracurricular activities that take place at the coach's school, of course, efforts are made to overcome obstacles in the formation of student character in this extracurricular. Which is where the coach has a strategy in the form of approaching and giving sanctions to students who violate the rules that have been set late. The coach takes an approach so that the learning process in character building in this extracurricular can run optimally. In addition, the existing strategy must of course be implemented by the coach. It can be seen from the results of the study that the coaches approached and gave sanctions to students in this extracurricular activity.

IV. CONCLUSION

The formation of student character through scout extracurricular activities at SMP Negeri 15 Samarinda, this activity is a mandatory activity held by the school because it can shape character and values -positive value. Then this scout extracurricular activity also provides character education to students in the form of discipline, telling the truth, teamwork, and so on. Student discipline can be seen when there are students who are late or late to this activity, then students will be given appropriate sanctions and will be advised so that students can come more on time or it is better to come long before the implementation of the activity. In the process of this scout extracurricular activity, there are 2 obstacle factors, namely internal and external factors. The internal factor of students is that students are lazy because they are tired and play gadgets. While the obstacles from external factors are unfavorable weather. Efforts to overcome obstacles in the formation of student character through scout extracurricular activities at SMP Negeri 15 Samarinda of course the coaches have various strategies in this extracurricular activity, namely approaching and giving sanctions to students who violate the rules that have been set. In addition, the coach implements this approach to students according to the student's condition and the coach provides sanctions to students by providing educational sanctions related to scouting material.

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