

THE ROLE OF PARENTS IN TAKING TIME FOR CHILDREN'S LEARNING ASSISTANCE IN BIDUK-BIDUK KAMPUNG

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ABSTRACT

The Role of Parents in Taking Time to Assist Children in Learning in the Big Dipper Village. The purpose of this study was to find out how the role of parents in taking the time to assist children's learning in the Biduk-Biduk village and what factors influence the efforts that parents make. This research uses a qualitative descriptive research type. This research was conducted from March to May 2022. The research subjects were parents and grade IX students of SMP Negeri 1 Biduk-Biduk. Data collection techniques using observation, interviews, and documentation. Data analysis techniques used are data collection, data reduction, data presentation and drawing conclusions or verification. Based on the results of the study, it is shown that the role of parents in taking the time to assist children in learning in Biduk-Biduk Village is very important, this can be seen from the magnitude of the impact on children in the learning process, this is to support children's learning enthusiasm, with parents carrying out their role functions. properly, it makes children more motivated, disciplined and increases the enthusiasm for learning the child himself.

I. INTRODUCTION

Education is a right and obligation for every citizen and country of Indonesia. Education is a process of educating and guiding students to achieve certain goals in the form of positive changes in children. Education is the basis for improving the quality of every gereasi in a nation (Hartanti, 2020). Education as one of the efforts in increasing knowledge and skills as well as a positive attitude (Dewi, 2020; Goma et al., 2021; Maulidah, 2020; Saptadi, 2020; Suryaningsi & Ramadhan, 2021; Widiastri, 2020). The educated generation will be able to play a role in the framework of nation building. This is because the development of a

nation depends on the resources in it (Suryaningsi & Sari, 2021). Therefore, education becomes a way in the framework of development (Mustangin, 2018a, 2018b). Education will make the generation able to face challenges and have the confidence to change for the better and have the desire to want to learn (Amaliah, 2020; Octavia, 2020; Safitri, 2020). The educated generation will be able to meet their needs independently, especially those related to expertise (Monika, 2020). The change in question is part of an ongoing process of maturity that ultimately takes the form of maturity in children. Education does not exist only in formal education. Education occurs continuously throughout the life of a living human being (Triwinarti, 2020). This means that education is carried out on an ongoing basis during human life (Weni, 2020). Education starts from the family, namely both parents, then continues with the community environment and formal education. Education is a continuous and never ending process, so that it can produce sustainable quality, which is aimed at the realization of the future human figure, and is rooted in the philosophical and cultural values of the nation as a whole and comprehensively.

Parents have the responsibility to educate, nurture and guide their children to reach certain stages that lead them to be ready in social life. While the understanding of parents above, cannot be separated from the notion of family, because parents are part of a large family which has been largely replaced by the nuclear family consisting of father, mother and children. The problem of education in the household is the basis of further children's education, or it can also be said that parents are the first and foremost foundations of education because all knowledge, attitudes, and skills of children are obtained first from parents. Educational problems, especially problems related to children's learning, are not only the responsibility of the teacher, but also the responsibility of parents, because most of the activities of children are in the household (family) environment.

There are several parents of children in Biduk-Biduk village who pay little attention to their children's learning assistance, such as not giving free time for children's learning assistance, not knowing their child's lesson schedule, not completing their learning tools, not wanting to know their learning progress, not

caring about difficulties experienced by children in learning and not trying to find out what causes children to be less successful in their learning process.

The difficulties experienced by children in the learning process will cause children to be lazy in learning, if children want to be enthusiastic about learning, parents must also provide encouragement, good direction, and take time for children so that children feel cared for and parents can understand anything better. the needs of the child and what difficulties the child experiences in the learning process. Parents who are busy working tend to pay less attention to their children's learning process. Children who do not get attention from their parents will act on their own and find it difficult to concentrate while studying, this results in children not succeeding as expected by their parents.

Children actually have the ability in terms of learning, but because of the wrong way of learning, and the lack of parental roles in taking the time to provide good assistance in their child's learning process, eventually children find it difficult to learn. They experience lagging in learning. This can happen in families whose parents are too busy with their own business. The child will also feel restless if he is rarely noticed by his parents, he will feel alienated from the family. If parents already know the child's problems, parents should immediately provide the right direction and provide solutions to children's problems, children will prefer to be cared for by parents, rather than being exiled or left busy with their parents' work. In addition, the attention and affection of parents can be an encouragement in children's learning. If the child is able to feel the attention and affection of his parents, the child will feel more comfortable and will obey his parents and will provide good feedback in the learning process. The learning that children get at school is only for formality in completing the curriculum that has been determined by the school so that the school pays less attention to the material received by the child. The important role of parents in providing guidance in the learning process cannot be fulfilled because parents are busy working and only focus on getting their children to study at school.

Good support and assistance from parents of children needs to be done to support their learning success and later they will become successful people like what they aspire to according to the expectations of their parents. In addition to school, at home parents need to give attention and affection, because family is the

main key to a child's success. If children do not get good attention and assistance from their parents, children will be lazy in learning, act on their own and have difficulty concentrating in their studies. Referring to the problems above, it makes researchers interested in researching and analyzing further about the role of parents in taking time to assist children's learning and get an overview of these categories. From the background above, therefore I raised the title "The Role of Parents in Taking Time to Assist Children's Learning in the Big Dipper Village."

II. METHODS

Qualitative research methods are often called naturalistic research methods because the research is carried out in natural conditions (natural settings), qualitative methods are used to obtain in-depth data and data that contains meaning (Sugiyono, 2010). Qualitative research departs from field data and uses existing theories as support, then the results will bring up theories from the data. Qualitative research, the more thorough and unearthed the data obtained, it can also be interpreted that the better the quality of the research. The type of research used is descriptive qualitative, this research is a research method used to describe the "role of parents in taking time to assist children's learning in the village of Biduk-Biduk". Data collection techniques using observation, interviews, and documentation. Data analysis techniques used are data collection, data reduction, data presentation and drawing conclusions or verification.

III. RESULT AND DISCUSSION

In this sub-chapter the author describes a discussion of the research results obtained, in accordance with the important points in the preparation of this thesis, namely. What is the role of parents in taking time to assist children in learning in the Biduk-Biduk village, what are the supporting and inhibiting factors for the role of parents in taking time to assist children in learning in the Biduk-Biduk village and what efforts are made by parents in assistance in learning for children in the village of Biduk-Biduk who can answer the problem formulation and research focus in writing this thesis. Based on in-depth information mining research with 8 respondents, the author got a lot of information related to the role

of parents in taking time to assist children in learning in the village of Biduk-Biduk.

1. The role of parents in mentoring children's learning

Based on the results of research that has been obtained related to the title of the role of parents in taking time to assist children in learning in the village of Biduk-Biduk, according to the indicators that the authors set, namely:

a. Tutoring

Refers to various experience in the field that shows various difficulties, problems, and even failures experienced by children in learning. Orang tua berperan untuk membimbing anaknya dalam belajar di rumah (Rahayu et al., 2021). This is not always caused by low intelligence or stupidity of children, but these failures occur in children who lack or do not get adequate tutoring from their parents and families, which is why the existence of tutoring is one of the important things in order to provide awareness in learning child. As a mentor, parents strive to provide guidance while students are studying at home, including on assisting students and helping to solve learning difficulties that students experience (Mustika, 2021). Based on the results of the study, it can be seen that if parental guidance on children's learning at home has a positive impact on the child's learning process while at home, tutoring provides the widest possibility for children to develop good attitudes and freedom of learning, skills and learning materials. according to the level of speed, learning difficulties, potential, and children's learning development.

b. Supervision

The role of parents in supervising children's learning has a very important impact, parental involvement in children's education is very important for children's learning outcomes. Parents have a very large role during the process of learning activities at home (Maria, 2021). The role of parents as supervisors or supervisors for children needs to be understood not only to observe the child's development but moreover parents play a role in providing assistance and coaching so that children are able to fulfill their developmental tasks The role of parents as supervisors or supervisors for children needs to be understood not only to observe the child's development but moreover parents play a role in providing

assistance and coaching so that children are able to fulfill their developmental tasks (Agustina et al., 2021). Maybe some parents think that it is part of the responsibility of teachers in schools to teach, direct, train and so on. Parents must also understand that education is the biggest thing that must be prioritized. Currently, parents must play a role in supervising children, teaching and so on in their respective homes to create a safe, conducive atmosphere so that children do not experience stress while studying at home. The author concludes that parental supervision of children's learning assistance at home is very important, to prevent children from experiencing boredom, stress and so on when receiving a lot of assignments from teachers at school. In learning at home, parents must give up their time to accompany children to prevent children from stress when experiencing problems in absorbing any material and in carrying out tasks given by the teacher, parents must also help children stay disciplined, help children on time even though studying at home, helping children to understand the current situation so that children can adapt more quickly and helping children to see how far they have achieved in the learning process and provide solutions if there are obstacles experienced.

Parents are required to be present to supervise and pay more attention when assisting children's learning at home. It is hoped that every material presented by the teacher will not be in vain, even though it is recognized that it will make parents' time drained in carrying out personal activities both inside and outside the home. Under no circumstances should parents provide supervision and guidance to their children, so that parents can improve the quality of learning from their own children.

c. Motivator

Motivator is a person who has a profession or livelihood from providing motivation to others. KBBI defines motivators are people (stimulators) who cause other people's motivation to do something, driving, and driving. From the understanding put forward by the experts about the notion of motivation above, that motivation is a force or impetus that is the driving force for individuals or groups to take actions that lead to certain goals. From this understanding it can be understood that motivation is an important factor for individuals or groups to be able to take an action that leads to the achievement of a specified goal.

Thus motivation becomes an important factor for children in an effort to achieve learning goals and educational goals, where this motivation will be a driving force for children to keep trying and eager to achieve the achievements and goals they set, so to be able to achieve these goals requires high motivation both from within and from outside a person. Learning motivation is the overall driving force both from within and from outside the child. Based on this understanding, it can be concluded that motivation is a driving force for the child himself. The low learning motivation of children is one manifestation of the obstacles to achieving the learning goals expected by parents. Children's low learning motivation will result in the learning process and children's learning achievement, besides that it can also affect children's behavior, for example, children get scores below the Minimum Completeness Criteria (KKM), children do not go to grade, and lack enthusiasm in learning

The role of parents is very important. important to students' learning motivation. So that with the understanding and awareness of parents about their role and awareness of students on their learning motivation can help solve problems faced by students, as well as teachers related to learning problems at school.

The success of children in the learning process cannot be separated from the motivation that drives them. And encouraging children to be able to carry out their activities and learning processes. The motivation can come from within students (intrinsic) and motivation from outside (extrinsic). Both of these motivations have a great influence on children's success, although the main thing is motivation within the child, but external or extrinsic motivation remains a factor that influences children's learning activities. Children need psychological support in the form of motivation from parents (Agustina et al., 2021). The role of parents is very important to the learning motivation of students (Rumbewas et al., 2018). Basically, children have the motivation to do something positive, if they get a boost or support from the closest people such as parents (Rahayu et al., 2021). One example of motivation that comes from outside the child are parents, where the role of parents is the person who is first known and close to the child, the presence of children between at school and at home is certainly more at home, therefore the

role of parents as People who are close to children are considered very important, especially in motivating children to learn.

Based on the results of the study, it can be seen that the role of parents as a motivator in mentoring learning greatly affects the quality of children's learning, which often parents provide motivation to learn for children, it will increase children's learning enthusiasm, and can reduce children's laziness in learning while at home.

d. Providers of learning facilities

Parents as providers of learning facilities needed by children, this is intended to facilitate the child's learning process, and can improve children's learning achievement. Parents as providers of children's learning facilities include several tasks, namely providing learning facilities in the form of learning places, stationery, textbooks, and others that can facilitate the child's learning process. As a facilitator, parents strive to facilitate the learning needs of students while studying at home (Anggraeni et al., 2021; Mustika, 2021). The role of parents is very large for the success of children, so it takes the role of parents as facilitators who facilitate all children's learning needs (Hamida & Putra, 2021). In assisting children's learning, learning facilities are needed to support the success of children's learning, the availability of adequate learning facilities for children greatly facilitates and helps reduce the barriers of parents in assisting children's learning, with the availability of learning suggestions, children are expected to be more focused and more enthusiastic in learning.

IV. CONCLUSION

Based on the results of the analysis of field findings and discussions that have been described in previous chapters, in this chapter will be presented the conclusions of the research that has been conducted by researchers. The conclusions are as follows The role of parents in spending time to support children's learning in Kampung Biduk-Biduk is very important, this is seen from the great impact on children in the learning process, this is to support children's learning spirit, with parents perform their role well then make the child more motivated, disciplined and increase the spirit of learning the child himself, parents

who always take the time to accompany the child's learning at home has a positive impact on the child's learning at home and at school, this can be seen from a high level of learning enthusiasm that is visible from the child himself. The efforts that parents make to reduce obstacles in supporting children's learning such as providing learning facilities, supervising children's learning activities at home, supervising the use of children's study time at home, supervising the difficulties faced by children in learning, and helping children to overcome Difficulties in learning are considered good enough for parents to use, seen from the constraints felt by parents and children, this effort is made to reduce the constraints that are considered quite influential and even disruptive to the role of parents in accompanying children's learning.

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